

Craig Ormerod Associates Ltd.

Subject Overview: English Language (KS4)

KS4 English Language follows the WJEC examination board curriculum. 80% of the final mark comes from the exam; the remaining 20% from assessed coursework. This course focuses primarily on the applied aspects of functional language, providing learners with the skills and abilities they need to take active and responsible roles within their communities and in everyday life.

Oracy Skills

Pupils will be able to:

- Select and present information and ideas effectively and persuasively.
- Demonstrate an understanding of the conventions, both formal and informal, common to spoken English.
- Speak accurately and fluently, adapting their delivery for a wide range of audiences and purposes.
- Experiment with various language techniques in order to express thoughts and feelings whilst engaging an audience.
- Pay appropriate attention to accuracy of syntax and expression; convey experiences, ideas and information clearly and precisely.
- Apply verbal reasoning skills, form independent views and demonstrate effective listening skills by summarising key points while challenging views on the grounds of reason, evidence or argument.
- Respond critically and constructively to a wide range of texts, making positive contributions and using creative approaches to problem-solving.
- Reflect and critically comment on their own and others' use of language; participate in a range of real-life debates and adapt their tone and level of formality based on their audience.

Reading Skills

Pupils will be able to:

- Respond to, reflect on and analyse a wide range of written texts, both continuous and non-continuous.
- Analyse and respond to text and sub-text, using inference and deduction to link ideas within and across texts.

- Independently synthesise and summarise information from a range of texts.
- Interpret themes, meaning, ideas and information across a range of texts; read in different ways for different purposes; compare and evaluate the usefulness, relevance and presentation of content.
- Support a point of view by referring to evidence within texts; identify bias and distinguish between statements that are supported by evidence and those that are not.
- Evaluate and reflect on the ways in which texts can be interpreted according to the perspective of the reader; differentiate between facts, evidence, opinions, and bias.
- Recognise the varying purposes and reliability of texts, such as those intended for personal use, those written for workplace employees, those published for the education sector etc.
- Demonstrate verbal reasoning skills when synthesising and summarising information from a range of texts.

Writing Skills

Pupils will be able to:

- Produce clear and coherent written texts.
- Write effectively for different purposes and audiences, e.g. to explain, to instruct, to recount, to persuade and to argue.
- Analyse vocabulary, grammar, form and structural features in order to establish audience, purpose and context.
- Vary sentence structure so as to engage and sustain the reader's interest; write with grammatical accuracy.
- Use a full range of punctuation in order to vary pace, clarify meaning, avoid ambiguity and elicit a desired response in the audience.
- Organise their writing appropriately; develop and sustain their ideas coherently.
- Write for effect by selecting and utilising a range of established writing techniques, including alliteration, repetition and emotive language.